

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2020/21	£20310.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£19820.52
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19820.52

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Due to COVID swimming pool was not available for the majority of the year.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	<p>60% Year 6 children only swam in term 6 for 2 weeks at a time.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>60%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0% children were only assessed on 25m.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £19820.52		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Continue with Inspire+ membership and access the initiatives offered to build on the success of last year linked to healthy lifestyles, participation & sports opportunities. We have specifically designed this membership to fit our needs.</p> <p>Gifted and Talented Scheme</p> <p>Bronze Young Ambassador Scheme</p>	<p>To encourage more sports opportunities for our pupils. Pupils to be offered the opportunity to lead on health initiatives in school.</p> <p>Visiting ambassadors to raise the profile of physical and mental wellbeing.</p> <p>Participate in Ben Smith 401 Challenge to encourage healthy, active lifestyles.</p> <p>Children to be trained, lead Sports council, competition etc.</p>		<p>Inspire+ membership. £9500</p>	<p>Many children positively impacted and influenced by the membership offers from Inspire+. Children have been able to access equipment to encourage active play. Extra balls, skipping ropes and hula hoops have provided the children with much needed resources. Children have increased their knowledge of healthy lifestyles through ambassador videos and various challenges.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Develop opportunities for pupil engagement with PE and sport throughout the school.</p> <p>After school clubs delivered by Inspire+ coaches (Netball and multi-skills)</p> <p>Sports Council and BYAs programme used to promote PESSPA throughout the school. BYA's promoted Ben Smith challenge.</p> <p>Awards and medal costs. Sports day Wristbands.</p> <p>New PE equipment to support lessons and break times.</p>	<p>Encourage sporting opportunities for all and raise the profile of PE and sport as a toolkit for positive wellbeing and confidence.</p> <p>To ensure pupil attitude and performance in sport is matched in other lessons and aspects of the school. Pupils requiring additional support and challenge receive it through these sessions.</p> <p>To work alongside Sports council and BYAs to help promote physical activity and health to a broader variety of children. Lead collective worship to promote clubs outside of school, introduce Ambassadors that visit and promote Inter-house competitions. Medals/stickers for Sports days/events. Annual Sports awards to raise the profile of School Sport and celebrate successes throughout the year.</p>	<p>Inspire+ membership. £9500</p> <p>£841.56 (sports equipment, medals, stickers)</p>	<p>Regular PE updates sent out on the school bulletin. School website displaying sport premium information and expenditure. Club and competition folder with pictures of evidence of this data. More active pupils, better EHWP, less reports of bullying, incidents etc, any measure of happy children.</p> <p>PE notice board</p> <p>Photos, newsletters, social media, parent mail, End of Year Celebrations/awards.</p>	<p>Continue with updates and communication with parents via various platforms- parent mail, website etc. Update PE notice board and regular update of the house points awarded etc.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To give children a broader curriculum by accessing CPD for various disciplines. This will increase staff confidence and knowledge and in turn will provide the children with high quality PE lessons.</p> <p>Access CPD through Inspire+ membership. This will increase confidence in staff members and thus have an impact directly on the quality of provision for each pupil.</p> <p>Team-teach with coaches from Inspire+ to improve confidence and sustainability.</p> <p>Membership of Getset4pe</p> <p>PE co-ordinators courses and conference – to improve leadership in PE.</p> <p>Regular PE Forums and PE Health checks and OFSTED preparation</p>	<p>CPD planner to be circulated to all staff.</p> <p>All members of staff have the opportunity to work alongside the coaches.</p> <p>This scheme allows staff to upskill in various disciplines. All staff can access this scheme.</p> <p>Ensuring documents/policies/SDP are current and up to date. Opportunity to work with other local schools</p>	<p>Inspire+ membership. £9500</p> <p>£110 CPD time out (supply cover)</p> <p>Inspire+ coaching costs £7842.50</p>	<p>Scheme has been utilised by all staff across both schools and as such has had a positive impact on CPD for these staff members. This allowed them to become confident in the delivery of PE sessions for their children. The scheme allows staff to easily differentiate and feel confident in the skills they are being taught. The assessment process is simple and easy for staff to carry out. Effective, timely and purposeful assessment, with all PE departments understanding where their strengths lie and areas of improvement. Increased understanding of the 'picture of PE' across the school. Increased subject knowledge across the subject leading to improved outcomes, sport, competitions.</p> <p>Increased confidence for all staff through teach teaching to deliver</p>	<p>Reduce Inspire+ coaches to allow school staff to teach PE lessons. Use Koboca to survey staff to attain PE confidence levels (teaching/subject knowledge).</p>

organised by Inspire+			high quality PE lessons. Subject leader/PE Co-coordinators more confident, raises the quality, improved quality assurance	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: To continue links and membership with regional school games organiser (SGO) Terry Plumb. Children able to access extra-curricular activities Equipment Children experience a range of sports in a competitive environment. Continue links with outside agencies to provide sporting opportunities in sports they may not get opportunity to do otherwise e.g. Inspire+ Holiday Camps, Grantham Tennis, Grantham	Terry Plumb (SGO) Priory Ruskin Academy. Organises different competitions/festivals for schools to compete against each other in, throughout the year. Staff to work with and upskill existing staff members. Purchase new equipment, in line with the Get Set 4 PE platform, to ensure we have enough equipment, which is in good working order, for all children to be effectively involved in PE and SS. To purchase new equipment for a wider variety of sports to offer the children e.g. Ultimate Frisbees for a more active option	£833.00 £841.56	Inclusion for all. Opportunity for competitions for all. Attendance to clubs/festivals. Participation tracker. Improves children's confidence/enjoyment in sport. Include Wider impact – increased attendance? More active pupils, better EHWB, less reports of bullying, Include Wider impact – increased attendance? More active pupils, better EHWB, less reports of bullying, Inclusion for all. All children participate in Sports Day. BYAs/School council help to promote/run on the day.	Consult SLT about directed time more opportunity for developing further the variety of active clubs offered in school time.

<p>Cricket Club, One Touch Football.</p>	<p>for summer term sports.</p> <p>Repeat competitive sports day (inter-house) following similar format to last year.</p> <p>Organise/liaise with outside agencies and promote clubs through newsletters, parent mail and social media.</p> <p>Specialist coach delivered OAA taster sessions for all year groups. Staff were able to team teach so they could then use this in their own lessons.</p> <p>Ben Smith 401 Challenge. Encouraged children to be as active as possible in competition with other classes.</p>	<p>£ included in Inspire+ membership</p>	<p>Pupils and staff able to continue sessions in PE lessons.</p> <p>Any form of physical activity was celebrated and encouraged.</p>	<p>Further develop opportunities for OAA activities on the core school year</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue links and membership with regional school games organizer (SGO) Terry Plumb. This year to develop level of skills for children, focusing on skill application and confidence. This will also in turn create well rounded sportsman, allowing them to use and apply skills they have learned during lesson time. They will understand how to use tactics effectively and how to lead by example. Annual Sports day. Sports awards for BYAs- promote a love of sport in the children to take to secondary school with them.	Arrange suitable time for children to participate in events. Create awards/ certificates for the virtual events to encourage participation. Without transport to events, we would not be able to participate. Repeat competitive sports day (interhouse) following a similar format to last year. Purchase of Stickers. Purchase of sports day wristbands. Purchase of awards/engraving etc.	£833.00 £630.00 £841.56	Newsletters Social media (where applicable) Stickers and wristband allow all children to feel included. Awards celebrate success and promote positive	Maintain membership with SGO. Competitions will hopefully be face to face in September. Ensure a variety of children access events. Reinstate inter-house competitions and local school competitions as per previous years. Continue to run in school events such as sports days, fun run, mass participation events from Inspire+ etc. Continue to promote PESPPA in both competitive and non-competitive formats.

Signed off by	
Head Teacher:	Gareth Smith
Date:	01/09/2022

Subject Leader:	S Murphy
Date:	11.07.22
Governor:	T Allen
Date:	