



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Continue with Inspire+ membership and access the initiatives offered to build on the success of last year linked to healthy lifestyles, participation &amp; sports opportunities. We have specifically designed this membership to fit our needs.</li> <li>Gifted and Talented Scheme</li> <li>Bronze Young Ambassador Scheme</li> </ul>	<p>Many children positively impacted and influenced by the membership offers from Inspire+. Children have been able to access equipment to encourage active play. Extra balls, skipping ropes and hula hoops have provided the children with much needed resources.</p> <p>Bronze Ambassadors have had a very important role within school this year. They have developed their leadership qualities, assisting assemblies, leading assemblies, helping within PE lessons, guiding younger children to lead healthy and active lifestyles.</p> <p>Children in Year 5 &amp; 6 have accessed the Talented Athlete Programme. They focused on team work, communication, confidence, biomechanics and diet and nutrition.</p>	<p>Children have increased their knowledge of healthy lifestyles through ambassador videos and various challenges.</p> <p>The BYAs enjoyed the responsibility of their job role and promoting PESSPA in and around school. It has provided them with an opportunity to continue leading PE and School sport in the future through the Sports Leaders programme.</p> <p>The children have benefitted through the programme and learning about how their choices impact their ability to perform.</p>
<ul style="list-style-type: none"> <li>Develop opportunities for pupil engagement with PE and sport throughout the school. After school clubs delivered by Inspire+ coaches (Netball and multiskills)</li> <li>Sports Council and BYAs programme used to promote PESSPA throughout the school.</li> <li>Promote PESSPA through awards and medals. Sports day Wristbands etc.</li> </ul>	<p>Children accessing a variety of in school and extra-curricular sports and opportunities.</p> <p>Children have the opportunity to gain roles in leadership through PE and sport within school. They take pride in the role of promoting healthy active lifestyles and school sport.</p> <p>BYAs have the opportunity to further this opportunity when moving through and transitioning through to secondary schools and become sports leaders/apprentices etc.</p> <p>All children are praised and awarded for their effort across the school year in different sports during</p>	<p>All children have benefited and enjoyed a more broad variety of sports on offer at school. They are able to transfer skills from one sport to another e.g. attacking and fielding skills across different sports.</p> <p>Children are proud to take on leadership roles and further promote PESSPA throughout their life giving a legacy to sport.</p> <p>The use of medals/stickers etc encourage children to continue to take part in PESSPA activities.</p>

<ul style="list-style-type: none"> <li>● New PE equipment to support lessons and break times.</li> <li>● To give children a broader curriculum by accessing CPD for various disciplines.</li> <li>● Access CPD through Inspire+ membership.</li> <li>● Membership of Getset4pe</li> <li>● PE co-ordinators courses and conference – to improve leadership in PE.</li> </ul>	<p>worship/social media etc. All children receive a token for participating in whole school sporting events.</p> <p>A variety of equipment and regular stock updates have ensured that the full curriculum could be taught across KS2.</p> <p>CPD has enabled staff to become more confident in areas of improvement particularly in subject knowledge.</p> <p>The GetSet4PE platform has enabled staff to teach a progressive sequence of PE throughout the school year to all children in the school. They have gained confidence in using the scheme to teach good lessons.</p>	<p>Continue to promote in school next year.</p> <p>Increase in staff confidence and knowledge and in turn will provide the children with high quality PE lessons. Staff are more confident to adapt lessons to the needs of their children.</p> <p>Staff could begin next year to adapt and move away from set activities and use their own knowledge to further adapt the scheme where confident to do so.</p> <p>The platform has provided staff with a consistent approach to teaching PE. The staff are becoming more confident to adapt and change lessons to meet the needs of their children.</p> <p>There has been an increase in confidence in staff members and thus a positive impact directly on the quality of provision for each pupil.</p>
<ul style="list-style-type: none"> <li>● Continue links and membership with regional school games organiser (SGO) Terry Plumb and Inspire+. Children able to access extracurricular activities</li> <li>● Continue links with outside agencies to provide sporting opportunities in sports they may not get opportunity to do otherwise e.g. Inspire+ Holiday Camps, Grantham Tennis, Grantham Cricket Club etc.</li> <li>● Annual Sports day. Sports awards for BYAs</li> </ul>	<p>A wide range of children across the school have had the opportunity to participate competition and festivals against other schools in the area.</p> <p>Children are exposed to wide variety of sports clubs in the area to widen the participation within the locality.</p> <p>All children receive an sticker/wristband for participating in School Sports Days.</p> <p>A love of sport is promoted in the children to take</p>	<p>Continue to gain membership with SGO to continue access to competitions and festivals throughout the school year. Join virtual competitions.</p> <p>Promote physical activity at home through class dojo (physical literacy)</p> <p>Continue to promote links with outside agencies to further develop the links within school and children accessing these clubs. Social Media, class dojo,</p>

	throughout the school and to secondary school with them.	
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## Key priorities and Planning

Total Amount of Funding for 2023-2024: £18,750				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>To increase healthy active lifestyles amongst all children:</b></p> <p>- Encourage active play at breacktimes and lunchtimes.</p> <p>- Maintain clubs offer, whilst offering a diverse range of activities to take part in.</p> <p>- Ambassador visits for whole school</p>	<p>KS2 children/Bronze Young Ambassadors to support children across the school in playground games.</p> <p>Children across the whole school. EYFS will access this initiative this year for the first time. Inspire+ to run a variety of lunchtime activities during the year (Terms 3/4/5). Staff to lead games on the playground and make a variety of games available to encourage physical activity.</p> <p>Whole school is impacted due to wide range of sports offered throughout the year. Inspire+ to be used for afterschool clubs aiming at EYFS.</p> <p>Whole School impact. Ambassador visits across the year through</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered</p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p>£8000 for Inspire+ membership (inclusion of the coaches time for lunchtime and playground clubs, BYA training etc.)</p> <p>Netball afterschool Club-Terms 2 (included in Inspire+ offer) and Term 3-£38.50 per hours x 6= <b>£231</b></p>



<p>-Encourage Physical activities at home in order to increase the participation and Physical activity levels of all children</p> <p><b>Promote Leadership opportunities across the school:</b></p> <p>-Bronze Young Ambassadors -Playground helpers</p> <p><b>Increase confidence in targeted children:</b></p> <p>-Mentoring program for children identified by PE staff - TAPs for Year 5/6, 3/4</p>	<p>Inspire+</p> <p>PE Leads and staff to encourage children to be physically active by introducing challenges through Class Dojo. Set Weekly/Termly. Termly homework to include PE/Physical activity aspects.</p> <p>Year 6 children to apply for various roles across the school. Training for roles to be provided by PE staff during lunchtimes. Inspire+ playground support for these children in Terms 3/4/5.</p> <p>Whole school impact on the playground. EYFS to access at lunchtimes for the first year.</p> <p>Children identified by staff Inspire+ to run two mentoring programs – nutrition and aspire to</p>	<p>to all pupils.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines</p>		<p><b>Included through Inspire+ membership.</b></p>
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<p><b>Provide children with more variety of sports and activities on offer:</b></p> <ul style="list-style-type: none"> <li>-Increase sporting equipment – staff to do stock check each term, ensure the equipment matches the curriculum map and after school club offer. Research new activities - handball, dodgeball and invest in equipment to provide additional opportunities.</li> <li>-Inspire+ coach to provide support with lunchtime offer</li> <li>- Mini Olympics</li> <li>- Balance Bikes for EYFS x10</li> </ul> <p><b>Increase Staff Knowledge and confidence:</b></p>	<p>inspire. Children to attend TAP course as run by Inspire+.</p> <p>PE Leads and teaching staff/TAs to regularly monitor equipment. All children across the school will have access to a wider variety of opportunities within curriculum and after school clubs.</p> <p>Inspire+ coach to lead. All children across will have access to the coach across the year.</p> <p>Children will attend Mini Olympics arranged by Inspire+ Year 3/4 children to attend and experience a variety of different activities.</p> <p>Staff to order and organize delivery of Balance bikes for new EYFS children.</p>	<p>recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>		<p>£2500 for equipment</p> <p>Included within Inspire+ Membership.</p> <p>£400 for Mini Olympics</p> <p>Included in the Inspire+ Membership.</p>
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<p>- Update and resubscribe to PE scheme (GetSet4PE) to ensure consistency and confidence in teaching PE across the school.</p> <p>-CPD for staff through courses and team teach</p> <p><b>Increase School Competition Participation:</b></p> <p>- Access SGO buy in</p> <p>- Liaise with other local primary schools to create fixtures in a variety of activities to allow more children to access.</p> <p>-Street Tag</p>	<p>Staff will confidently be able to teach PE lessons to ensure a high-quality curriculum for all.</p> <p>PE Staff will increase their knowledge of sports. PE Lead to attend Conference/ networking events accessing new initiatives and networking on new opportunities within the local area and across the LAAT trust. Children will have access to high quality provision, staff that have up to date knowledge of new opportunities. High quality PE provision will be provided for all children.</p> <p>Children across School will access virtual/local competitions – cross country, skipping, fun run. Through increase in fixtures arranged separately to the SGO buy in, will allow more children to access competitive sport.</p> <p>Access Sport England’s Street Tag initiative. Pe Lead to access and</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines</p>		<p>Get Set for PE Subscription updated to include Primary access for 3 Years- <b>£1375.</b></p> <p><b>Included through Inspire+ membership</b></p> <p>£1000 for SGO £1000 for staff to attend after school fixtures.</p>
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<p><b>Pupil rewards and recognition:</b></p> <p>-Promotion of competitions/ sports day through medals and trophies.</p> <p>- Badges for participation in competitions and festivals</p> <p>- Medals for all for sports day, fun run</p>	<p>promote within schools and to all parents/families via assemblies and social media platforms. Competition for all children against other schools in the district.</p> <p>All children will have the opportunity to earn a medal or badge during the school year. Pe staff to ensure medals and badges are ordered and available as needed. Staff to promote via Social Media.</p>	<p>recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.</p>		<p>£1000 for rewards/ medals/ badges/ trophies</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Gareth Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Sarah Murphy/Miss Charlotte Osborne</i>
Governor:	<i>Tamara Allen / Judith Dickin</i>
Date:	September 2023