Prevent Action Plan for St Wulfram's National Church of England Primary School
Name of Prevent Lead: Diane Mulley

Local factors affecting our school: Ensuring strong community cohesion is key within our engagement with stakeholders, fully recognising potential for exposure to possible influences (linked to negativity and grievances). The potential for online radicalisation also continues to present a significant risk. Our Prevent Action Plan allows us to respond to local key factors and considerations and ensure a timely response to identified concerns.

Duty	Evidence	Action	By Whom	Monitored by
Identifying and reporting risk				
Assess the risk of children being drawn into terrorism and other extremist views, and report concerns.	All staff, commensurate with their role, can demonstrate an understanding of the general risks around pupils becoming radicalised.	All staff have read the most current version of KCSIE and know how to minimise and report pupils at risk of radicalisation and extreme hate world views. All staff have undertaken Home Office approved training on preventing radicalisation (Flick).	All staff	SG Governor HT (if not the Prevent Lead)
	The school's DSL and DDSLs have an enhanced knowledge of the risks around pupils becoming radicalised by extremist views, including politics, ethnicity, faith, gender and sexual identity.	The DSL & DDSL(s), one of which will be the Prevent Lead, have had enhanced training, via the Trust, and Government websites such as *'Educate Against Hate'* and take responsibility for the annual construction of the Prevent Action Plan, its implementation and monitoring, in line with their broader safeguarding duties.	DSL DDSL Prevent Lead	SG Governor
	Any pupil at risk of radicalisation has a support plan to minimise this risk, including liaison with the appropriate bodies such as the LA to report the concern. This may be in tandem with statutory interventions put in place by a Channel panel following their assessment.	The Prevent Lead oversees the construction, implementation and monitoring of any individual pupil's plan, reporting these to the LA and informing the Trust SG Team.	Prevent Lead	SG Governor EHT/HT (if not the Prevent Lead) Trust SG Team.
	The school has a Prevent Lead which is either the DSL or one of the DDSLs and as such they are a critical part of the school's Safeguarding Team.	This is always either the DSL or one of the DDSL(s) and this information is shared with all staff and Governors.	EHT/HT	SG Governor
	All staff know the internal processes for raising a concern under the Prevent Duty and the Prevent Lead knows how to report a Prevent concern to the LA. The Prevent Lead is aware of the assessment stages of the Prevent Case Management and possible escalation to Channel (see appendix for flow chart of Prevent referral).	The Prevent Lead regularly, and no less than termly, reminds all staff of the risks of radicalisation and how to report this to them as part of the Safeguarding Team.	All staff Prevent Lead	SG Governor EHT/HT (if not the Prevent Lead)

	The Prevent Lead knows how to report a risk to the Trust Safeguarding Team, following a Prevent referral to their LA.	The Prevent Lead has the contact details of the Trust SG team and can articulate the mechanism of informing them of a Prevent concern. All Prevent concerns are logged on CPOMs in addition to a formal referral to the Local Authority, including the outcome of the referral and whether the case is being referred to Channel.	Prevent Lead	SG Governor EHT/ HT (if not the Prevent Lead Trust SG Team
Prohibit extremist speakers, events and literature in school, including access to harmful online content.	All speakers, events and literature are triaged by the school's Senior Leadership Team (SLT)with all origins checked and cross referenced with the Trust's assured providers. The school monitors any *Securly* alerts for unrecognised or prohibited websites, including on school devices used at home.	All events and speakers to provide a detailed content plan. SLT to conduct due diligence by researching and sense checking origins, including links to 3rd party organisations. School staff are always present and empowered to intervene appropriately, if necessary. Any literature to be assessed by SLT in the first instance and SLT to conduct due diligence by researching and sense checking origins, including links to 3rd party organisations. Any *Securly* alerts which pupils are staff are attempting to access prohibited organisations, sites or individuals, is to be recorded and reported as a Prevent concern, including reporting to the Trust Safeguarding Team. If the concern is regarding a staff member, Trust Colleague Services, are informed without delay for guidance and considering CP and SG referrals to LADO and channel/police as required.	SLT Prevent Lead SLT Prevent Lead Prevent Lead SLT	SG Governor Trust SG Team

Working in Partnership				
The school works with the LA and local services.	The school knows, and keeps up to date contact with: • The LA Prevent lead • DfE regional Prevent coordinator (via the Trust) • LA children or adult services • safeguarding children partnership • The local policing team	Prevent Lead to check these contacts each year and share with SLT and staff, displaying prominently on staff notice board.	Prevent Lead SLT	SG Governor
The school liaises with the Trust SG team to exercise its Prevent Duty.	The Prevent Lead attends Leadership briefings and all relevant training.	Prevent messages are heard and shared in school. Prevent Lead has all of the relevant contact details for reporting to the Trust.	Prevent Lead	SG Governor EHT/HT (if not the Prevent Lead)
The school uses the existing SG arrangements in exercising its Prevent Duty.	Staff notify the Prevent Lead of a Prevent concern by initially notifying them via CPOMs. The Prevent Lead will then make the referral to the Local Authority notify the Trust SG team. (see appendix for flowchart of referral).	Prevent Lead regularly, and not less than termly, reminds staff of how to report a Prevent concern. The Prevent Lead regularly analyses, and not less than termly, any Prevent concerns and referrals to look for patterns and trends for any identified pupils or groups at risk reporting this to the school safeguarding team.	Prevent Lead	SG Governor EHT/HT (if not the Prevent Lead) Trust SG Team Trust Data Analysts
Supporting parents' and carer's understanding of the school's Prevent Duty.	Parents and Carers are aware of the school's Prevent Duty as part of its broader SG duty. Parents and Carers know how to report a Prevent concern to the school. Parents and Carers know how to access information about the school's Prevent Duty.	Prevent Lead to ensure parents/carers know how to report a concern. The school's SG pages on the website also detail the Prevent Duty. The school shares the Prevent Action Plan with all stakeholders via the school's website.	Prevent	EHT /HT (if not the Prevent Lead) SG Governor Trust SG Team
Governors engaging critically with Prevent as part of their wider Safeguarding duties	Governors are confident in monitoring and evaluating the school's Prevent Duty effectiveness across: 1. Policy and process 2. Training and Awareness 3. Community and Parental Engagement 4. Curriculum and Resilience/Critical Thinking https://www.nga.org.uk/news-views/directory/navigating-the-prevent-duty	The SG Governor and Prevent Lead monitor the effectiveness of the Prevent Action Plan twice per academic year and report to the Academy Committee. The SG Governor completes two monitoring visits regarding the School's Prevent Duty which will include the 4 areas across the year.	Prevent Lead	Academy Committee EHT/ HT (if not the Prevent Lead)

Ongoing professional development				
All staff, Governors and volunteers receive adequate training in how to identify and challenge extremist ideas and report them.	Prevent training is mandatory for all staff, Governors and Volunteers, as part of the wider SG duty. There is a broad and regular training program in place which includes **some of the following, over time**: • School-based training (as part of the mandatory annual updates on SG) and ongoing staff briefings • Trust training and briefings • Refresher training for Prevent Leads (annually) • Education Against Hate resources https://www.educateagainsthate.com/ • Action Against Counter Terrorism https://actearly.uk/ • Notice, check, share procedures https://www.support-people-susceptible-to-radicalisation.service.gov.uk/awareness-course/introducing-notice-check-share-procedure • Specific Governor training www.nga.org.uk/news-views/directory/navigating-the-prevent-duty • Other refresher courses via the Gov.uk site https://www.gov.uk/government/publications/the-prevent-duty-safeguarding-learners-vulnerable-to-radicalisation/the-prevent-duty-an-introduction-for-those-with-safeguarding-responsibilities#staff-responsibilities-in-relation-to-the-prevent-duty	The Prevent lead, in consultation with SLT and the Trust, and taking into account local factors, will prepare an annual training plan for all staff, Governors and Volunteers.	Prevent Lead	SG Governor EHT/HT (if not the Prevent Lead)
Technology				
Protecting children from extremist content, online, while at school.	Trust wide, effective firewalls are in place, which do not allow access to extremist environments. *Securly* will identify any pupil trying to access such sites, extremist individuals, groups or extremist searches online which will be reported to the school, Trust and LA. A support plan will be put in place for the pupil. School devices, taken home, will also be subject to the same stringent monitoring.	The Prevent Lead and EHT/HT i(f not the Prevent Lead) will liaise with the Trust to review 'Whitelisted' websites to ensure this is adequately protecting their pupils.	Prevent Lead EHT/HT	Trust Managed Service Provider SG Governor Trust Safeguarding Team EHT/HT (if not the Prevent Lead)
IT policies support the school's Prevent Duty.	The Trust ICT and Social Media Policy has clear reference to expectations of staff in relation to their online searches, online presence in and outside of work and makes clear the responsibility of all staff not to access extremist content. The policy sets clear expectations for the use of emails and the language that is not acceptable.	The Prevent Lead ensures all staff have read and understood the code of conduct, including the use of personal social media, making staff aware of their duty to ensure the policy is upheld. All staff know how to inform the Prevent Lead if they are concerned about the conduct, views, or affiliations a colleague may have which are in breach of this.	Prevent Lead EHT/HT	EHT/HT (if not the Prevent Lead) SG Governor

	The Code of Conduct for all adults makes clear that the trust expects the highest level of conduct in and outside of work and that any affiliations to any extremist groups, including via social media is in breach of legal duties, statutory guidance and fundamentally in breach of the contract of employment.			

Building Resilience within the Curriculum				
Developing curriculum materials and space to act as counterbalance to extremist views.	The school's RSHE and PSHE curriculum specifically addresses, at an age and stage appropriate level, issues related to social, religious and political issues, including extremist ideologies around race, faith and gender, and how to debate and explore these issues safely with teachers in school, using resources such as 'Educate Against Hate' https://www.educateagainsthate.com/ and safe online materials. The school's RSHE and PSHE curriculum specifically address Diversity, Equality and Inclusion (DEI) not only in multi-cultural Britain, but the wider world.	The Prevent Lead, in conjunction with RSHE and PSHE Leads, reviews the curriculum annually to ensure local context, in school issues, as well as the national issues are addressed within the curriculum. This should be done in tandem with the Trust Education Team. Parents and Carers are provided with opportunities to engage with the curriculum and the issues facing pupils, via school workshops and individual support where necessary.	Prevent Lead RSHE Lead PSHE Lead	EHT/HT (if not the Prevent Lead) SG Governor Trust Education Team
Keep pupils safe from, and know how to identify, permissive online environments.	In conjunction with the school's RSHE and PSHE curriculum, the school's Computing curriculum and E Safety policy, specifically addresses, at an age and stage appropriate level, how pupils can keep themselves online by identifying environments that offer a distorted and harmful view of particular groups, advocating violent or non-violent extremist views. The school addresses gaming, in particular, the chat functions of such spaces, and how these are used by extremist organisations and individuals to radicalise young people into extremist views and harmful behaviours. https://www.theguardian.com/politics/2025/jul/31/far-right-extremists-games-platforms-radicalise-teenagers-report	The Prevent Lead, in conjunction with the Computing Lead, reviews the curriculum annually to ensure local context, in school issues as well as the national issues are addressed within the curriculum. This should be done in tandem with the Trust Education Team. The Prevent Lead to be part of the review of the E Safety Policy. Parents and Carers are provided with opportunities to engage with the curriculum and the issues facing pupils, via school workshops and individual support where necessary.	Prevent Lead Computing Lead SLT (E safety policy)	EHT/HT (if not the Prevent Lead) SG Governor Trust Education Team

Local partnership contacts:

Local Authority Prevent Lead	prevent@lincolnshire.gov.uk ctp-em-prevent@lincs.police.uk
Dfe Regional Prevent Coordinator	Regional Prevent Education Coordinators
Local Authority Children's Services	01522 782111 01522 782333
Safeguarding Children Partnership	lscp@lincolnshire.gov.uk.
Local Policing Team	01522 532222

National contacts

National Police Prevent advice line	0800 011 3764
Metropolitan Police advice about Prevent	https://www.met.police.uk/advice/advice-and-information/t/prevent/prevent/
Anti-Terrorist hotline	0800 789321
Crimestoppers	0800 555111